

Three Initiatives in Mathematics Education

Alan Rogerson

1 *Mathematics Education into the 21st Century Project*

We are moving ahead with the planning for our 11th Conference of the Mathematics Education into the 21st Century Project to be held at Rhodes University, Grahamstown, South Africa from Sep 11-17, 2011. We hope you will be able to join us there!

There is an updated version of the Conference First Announcement and Call for Papers at <http://math.unipa.it/~grim/21project.htm> with all the information about the conference.

There will be a LARGE conference in Grahamstown at exactly the same time as ours which means that all local Guest House accommodation is likely to get booked up before our conference dates.

If you are planning to come we advise you to make accommodation arrangements as soon as possible. Fortunately some of the Rhodes University Residences accommodation (economic and pleasant rooms) WILL always be available for booking. So this is a fall-back for anyone booking late, even if it may not be your first preference for accommodation (eg: toilet and shower facilities in the Residences are shared not en suite).

Please see the webpages below for all details of private Guest House and Rhodes Residences accommodation.

- <http://www.ru.ac.za/conferences/grahamstownaccommodation/>
- <http://www.grahamstownaccommodation.co.za>
- <http://www.grahamstown.co.za/category.php?cid=1>

Accommodation must be booked privately and separately by participants, and is *not* included in the conference registration fee.

2 *The International Directory of Mathematics Educators*

Peter Gates at Nottingham University created and maintained for many years the International Directory of Mathematics Educators to help mathematics educators keep in touch world wide and to know who was working in

various countries. The Directory consists of one Main File, containing all individual names in alphabetical order, and also files listing individuals country by country. The Directory has now moved to a new home <http://www.DirectoryMathsEd.net> where it will be maintained and updated in future by Alan Rogerson. How do names get on the Directory? In general names are not solicited or nominated. Every entry is made only by the individual concerned, and on a voluntary basis. The Directory is OPEN in the sense there are no criteria or requirements for entry other than a personal involvement in maths education, which could cover other areas than school or university teaching. So it is basically up to each individual to nominate themselves.

The website is receiving many hits, so is clearly serving a purpose, but not many new entries have been submitted in the past 5 months.

We warmly invite people who are not yet on the list to enter, and for those on the list to encourage their colleagues to join us, so the Directory can hopefully expand and serve a wider audience world-wide. Please suggest to your international contacts that they also send in their entries to me, whether or not their country is represented yet, several new countries have been added recently.

If you would like to be included in The Directory please send me at alan@rogerson.pol.pl your complete entry in standard format, and I will cut and paste it into the Directory so your entry will be „owned“ by you.

The standard format in the Directory consists of the following items, all in one continuous line, separated by commas and spaces: surname or family name, given name(s), email address, postal address(es), telephone number(s) (and URL(s) if you wish)

Please follow this example in its formatting: Gates, Peter, peter.gates@nottingham.ac.uk, Centre for the Study of Mathematics Education, School of Education, University of Nottingham, Jubilee Campus, Nottingham NG8 1BB, UK, (+44) (0) 115 951 4432, Fax: (+44) (0) 115 846 6600, <http://www.nottingham.ac.uk/education/staff/pgates/htm>

Notice that personal titles (or career details) are not included.

If you are already on the list, would you be kind enough to verify that all your details are currently correct and your email addresses and URLs actually work, and if not could you send me your complete updated version as above? Quite a few of the entries are quite old now and some of you might well have had several promotions since your entry was added! Looking forward to getting more entries, and thanks to all of you for your patience and co-operation.
Vive Le Directoir! ... as they say,

3 *Our European Union Comenius Continuation Project: DQME II (Developing Quality in Mathematics Education) (2007–2010) and the International DQME3 Project (2010–)*

Margaret and I were the Polish partners for the EU funded DQMEII, which followed on from the original DQME I project (2004–2007) which produced lots of materials and new ideas for learning and teaching mathematics in the classroom. Please look at the Project Webpage <http://www.dqme2.eu> for further information (in 10 languages) on the History and Development of the two DQME projects.

DQMEII formally ended in October 2010 but has been followed by a new world-wide project – DQME3. The first DQME3 planning meeting

was held at the end of June this year in Ciechocinek, Poland and was attended by 11 leading mathematics educators from 8 countries and three continents. A detailed pro-active plan of action was produced as part of the Report of that meeting.

Please email if you want to work with DQME3 in future, and your name will be added to the growing list of 100+ people from all over the world who are supporting the ideas, methods and materials developed during the 6 years of the two EU DQME projects. I will also send you the DQME3 Foundation Documents and Final Report of the Ciechocinek meeting. We look forward to cooperating with you in implementing all its pro-active recommendations world-wide.

Another DQME3 meeting is planned during the Sep 11–17, 2011 South African Conference of the Maths Education into the 21st Century Project. Please see <http://math.unipa.it/~grim/21project.htm> for the finalised Conference First Announcement and Call for Papers.

It may also be possible to hold an interim DQME3 meeting, or meetings, before then. Please email if you would like to suggest such a meeting in your country. We are also following up various grant/funding possibilities to support DQME3, please let us know if your country or your National EU Comenius Committee can assist you/us in this future work.